

## ARTICLE 16: CLASS SIZE

- 16.1 Within a given grade level or department, the district shall maintain the average class sizes stated in 16.3 and 16.1.4.1 within 10%.
- 16.1.1 Class size average is obtained by dividing the total number of regular classroom teachers into the total number of regular/mainstream students. Students will be included in the class size count of the classroom in which they are receiving instruction.
  - 16.1.2 Language removed and placed in the YRE appendix at the end of Article 25.
  - 16.1.3 On or before 5 days prior to the start of school, the District and WTA representatives shall meet to discuss class size and class size averages.
  - 16.1.4 When the District participates in class-size reduction programs, those classes will not be included in class size average calculations.
    - 16.1.4.1 The class size average for grades TK-3 within a single grade level at a single school site shall not exceed the stated amounts in 16.3. An individual TK-3 class size shall not exceed 26 students.
  - 16.1.5 On or before the 5<sup>th</sup> day of school, the parties shall meet again to update the class size loading and information regarding class size average calculations.
    - 16.1.5.1 On or before the 5<sup>th</sup> day of school, the District and WTA shall meet and mutually agree upon the courses which will be excluded in the calculation of class size averages.
  - 16.1.6 On or before the 15<sup>th</sup> day of school, the parties shall meet to discuss and apply the current class size average calculations with regard to the contract language in article 16.1.4.1 and 16.3.
  - 16.1.7 On or before the 5<sup>th</sup> day of the second semester/term, the parties shall meet to update the class size loading and information regarding class size average calculations for the second semester/term.
  - 16.1.8 On or before the 10<sup>th</sup> day of the second semester/term, the parties shall meet to discuss and apply the current class size loading and information with regard to the contract language in Article 16.1.4.1 and 16.3.
- 16.2 Deviations will be submitted to the Superintendent for approval. Should the Superintendent approve classes which do not comply with 16.1.4.1 and 16.3. It shall be his/her responsibility to notify both the Association and the affected parents.

## 16.3

The class size averages are as follows:

Grade Levels	Class Size/Department Average	Class Sizes Requiring Compensation*
TK-Third	24	25
Fourth-Fifth	28	32
Grades Sixth Through Eighth		
Sixth-Eighth Core	30	34
Sixth-Eighth Elective	32	36
Sixth-Eighth PE	40	45
Grades Ninth Through Twelfth		
Fine Arts	30	34
Career Technical Education (CTE)	30	34
English Language Arts	30	34
Mathematics	30	34
World/Foreign Languages	30	34
Physical Education	40	45
Science	30	34
Social Science	30	34
Counselors, per counseling hour	75	84
Elective	32	36
Special Education	Special Education Classes shall comply with California Education Code and/or SELPA guidelines.	

*\*When individual class sizes equal or exceed the totals listed in this column, a unit member shall receive compensation as stated in Article 16.3.5. If classes exceed averages, prep period buy-outs and/or additional sections may be considered by the District. For grades 4-5, every effort will be made not to exceed 35 students.*

- 16.3.1 There may be instances where an increase or decrease in the student enrollment in a class or program may be beneficial to the objectives of the class or program. These sections will be offered by mutual, written agreement between the District and the Association on or before the 20th day of school.
- 16.3.2 When the district does not participate in class-size reduction programs, the District and the Association shall meet through collective bargaining to determine the class sizes for those affected classes.
- 16.3.3 Students shall not be regularly placed in a classroom in larger numbers than the

capacity of the teaching facilities or basic work stations available where a student normally spends the majority of the class time performing the operational functions necessary to safely and effectively meet the performance objectives and goals of the course.

16.3.4 When two or more classes of the same grade level or subject are housed at the same site, administration shall strive to maintain a balance between the largest and smallest classes of the same grade level or subject.

16.3.4.1 The District shall have the right to assign students to teachers who indicate a willingness in writing to exceed the class sizes listed in Article 16.3. If the number of volunteering teachers exceeds the available number of assignments, then the criteria listed in Article 5.3.2 shall be followed.

16.3.5 If on the 20<sup>th</sup> day of each quarter, a unit member's class enrollment exceeds the amounts stated in 16.3 or caseloads in 16.4, the unit member shall receive a stipend for that quarter as indicated below:

16.3.5.1	Elementary Teachers (TK-5)	\$300/quarter
	Grades 6-8	\$60/period/quarter
	9-12	\$100/period/quarter

16.4 The District shall maintain full-time Resource Specialists' caseloads at or below twenty-eight (28) students' IEP's. Part-time Resource Specialists' caseloads maximums will be proportionate to their FTE status. This does not preclude the Resource Specialist seeing additional students if on an extended-year contract.

16.5 When additional students are scheduled to be added to a preparation class, the affected teacher will be provided an opportunity to first discuss and then create plans for accommodating the additional students. Accommodations may include any additional staffing, space, and equipment needs.

16.6 Early Childhood Education Programs and the SDC Preschool Program shall be exempted from the provisions of this Article.