

ARTICLE 15: WORK YEAR

15.1 The total number of work days shall be as follows:

- (184) Classroom Teacher
- (184) Teacher on Special Assignment
- (184) Speech Language Pathologist
- (199) School Psychologist
- (191) Nurse B
- (199) Counselor, Social Worker
- (199) Librarian
- (199) Program Specialist
- (212) Program Specialist Alt Ed
- (184) Special Day Class (SDC) Preschool Teacher
- (179) AM/PM ECE Teacher
- (230) Full day ECE Teacher

15.2 There shall be two (2) in-service days prior to the start of the school year. The first day shall be used for meetings or trainings planned by the principal. The second day, teachers shall have unscheduled time to work in their classrooms.

15.3 There shall be two (2) Professional Learning Days during the school year. Professional Learning Days will be designed to support District initiatives and goals for improving student achievement while aligning to research and participant feedback that helps to provide meaningful experiences and outcomes for teacher participants.

15.4 A Calendar Committee of equal representation of the Association, CSEA, and District will meet prior to February 1st to build instructional calendars (Traditional and Early Childhood Education (ECE)) for the two (2) subsequent years. Constraints, such as the need to start all schools on the same date or the need to consider transportation schedules, will be provided by the District as guidelines for the calendar development process. Recommendations of this committee will go to the respective bargaining units prior to March 1st. All subsequent calendars are to be approved by the Board of Education no later than April 15.

15.5 Once approved, calendars shall be as attached in Appendix B-1 and posted on the District Web Page.

15.6 High School Calendar

The high school calendar shall include one hundred eighty (180) instructional days, with forty-seven (47) minimum days and one hundred thirty-three (133) regular school days.

15.6.1 The minimum days will include:

- | | |
|-----------------|---------------------------------|
| Twenty-two (22) | Grade Level/Department PLT |
| Eight (8) | Site-Level PLT |
| Five (5) | District-Level PLT |
| Two (2) | Back-To-School Night/Open House |
| Two (2) | First Term Midterms |
| Two (2) | First Term Finals |
| One (1) | Day before Winter Break |
| Two (2) | Second Term Midterms |
| Two (2) | Second Term Finals |
| One (1) | Last Day of School |

15.7 Middle School Calendar

At a middle school serving grades 6-8, the middle school calendar shall include one hundred eighty (180) instructional days, with forty-seven (47) minimum days and one hundred thirty-three (133) regular school days.

15.7.1 The minimum days will be designated as:

Twenty-one (21)	Grade Level/Department PLT
Eight (8)	Site-Level PLT
Five (5)	District-Level PLT
Eight (8)	Parent conferencing
One (1)	Day before Winter Break
One (1)	Day for Back-To-School Night
One (1)	Day for Open House
Two (2)	Days for the End of the Year

15.8 Elementary School Calendar (K-6 /K-8):

The elementary school calendar shall include one hundred eighty (180) instructional days, with forty-seven (47) minimum days and one-hundred thirty-three (133) regular school days.

15.8.1 The minimum days will be designated as:

Twenty-one (21)	Grade Level/Department PLT
Eight (8)	Site-Level PLT
Five (5)	District-Level PLT
Eight (8)	Parent conferencing
One (1)	Day before Winter Break
One (1)	Day for Back-To-School Night
One (1)	Day for Open House
Two (2)	Days for the End of the Year

15.9 Early Childhood Education (ECE) Calendar

15.9.1 The Special Education (SDC) ECE Teachers will follow the WUSD instructional calendar of the sites on which they are located and work one hundred eighty-four (184) days.

15.9.2 The AM/PM ECE teachers will work one hundred seventy-nine (179) days within the instructional calendar for the site on which they are located.

15.9.3 Full Day ECE teachers will work an instructional calendar of two hundred thirty (230) days.

15.10 Work Year for Non-Classroom Unit Members

15.10.1 Non-classroom unit members' calendars must include the one hundred eighty-four (184) days that classroom unit members work. Contracted days beyond the one hundred eighty-four (184) days will be calendared, agreed upon, and approved by the immediate supervisor prior to May 15th of the preceding school year.

15.10.1.2 If non-classroom unit members, including, but not limited to, psychologists, teachers on special assignment, counselors, nurses, librarians, intervention specialists, program specialists, and speech language pathologists are needed for services beyond their regular contract year and choose to provide such services, they shall be paid at their own per diem rate.